

**RETENTION AND GRADUATION RATES OF NEW FRESHMEN  
LOUISIANA STATE UNIVERSITY  
FALL 1987 THROUGH FALL 2018**

FALL SEMESTER	# OF NEW FRESHMEN	AVERAGE ACT COMPOSITE	Baccalaureate Degree Rates								TOTAL * GRADUATION RATE AFTER 6 YRS
			% RETURNING FALL OF SECOND YEAR	% RETURNING FALL OF THIRD YEAR	% RETURNING FALL OF FOURTH YEAR	CUMULATIVE % GRADUATING AFTER 4 YRS	% RETURNING FALL OF FIFTH YEAR	CUMULATIVE % GRADUATING AFTER 5 YRS	% RETURNING FALL OF SIXTH YEAR	CUMULATIVE % GRADUATING AFTER 6 YRS	
1987	4,740	19.9	68.4%	57.0%	50.7%	12.4%	36.4%	32.1%	15.4%	39.4%	N/A
1988	4,278	21.1	72.6%	60.4%	54.9%	14.7%	38.1%	35.9%	16.2%	44.2%	N/A
1989	3,837	21.5	74.0%	64.7%	58.4%	15.7%	40.4%	38.4%	17.3%	47.2%	N/A
1990	3,361	23.1	79.6%	66.5%	57.8%	16.4%	40.2%	37.9%	17.7%	47.3%	N/A
1991	3,343	23.0	78.0%	64.5%	57.9%	17.3%	38.6%	38.9%	16.0%	46.7%	N/A
1992	3,503	23.2	76.4%	65.0%	58.7%	18.5%	38.6%	39.7%	16.1%	48.3%	50.2%
1993	3,178	23.3	79.2%	67.3%	61.4%	18.4%	41.1%	41.8%	16.3%	50.2%	52.3%
1994	3,374	23.3	78.7%	69.1%	63.0%	18.1%	43.3%	43.5%	17.0%	52.4%	53.7%
1995	3,649	23.3	81.7%	72.4%	66.0%	20.4%	43.8%	46.4%	17.0%	56.3%	57.8%
1996	3,991	23.2	80.3%	72.1%	66.4%	21.7%	42.9%	48.2%	15.3%	56.7%	58.0%
1997	4,443	23.5	82.5%	73.4%	66.1%	21.6%	43.2%	47.7%	15.7%	56.0%	57.5%
1998	5,063	23.4	82.7%	71.8%	65.5%	23.7%	39.6%	48.7%	13.2%	55.8%	57.5%
1999	5,174	23.5	82.3%	72.7%	67.1%	24.4%	39.4%	49.2%	13.1%	56.8%	58.9%
2000	5,071	23.7	83.3%	73.6%	66.4%	24.2%	39.9%	49.7%	13.5%	57.3%	59.0%
2001	5,216	23.8	84.2%	73.5%	67.3%	24.5%	41.0%	50.9%	12.8%	58.3%	59.8%
2002	5,172	24.2	83.8%	72.9%	67.5%	26.2%	38.6%	52.3%	11.4%	58.9%	60.7%
2003	5,361	24.3	85.1%	73.3%	66.8%	26.0%	38.1%	52.0%	11.4%	58.9%	60.7%
2004	5,696	24.5	83.1%	72.0%	65.9%	26.2%	37.4%	53.0%	9.5%	58.7%	60.5%
2005	4,967	25.0	82.5%	72.0%	66.0%	29.0%	35.2%	54.0%	8.9%	60.0%	61.9%
2006	4,503	25.2	84.7%	75.8%	71.0%	34.0%	34.9%	59.2%	8.9%	65.0%	66.7%
2007	4,588	25.4	85.4%	76.5%	70.9%	37.9%	32.1%	62.4%	7.4%	66.9%	69.1%
2008	5,135	25.4	83.6%	74.3%	69.0%	37.0%	31.1%	59.9%	7.7%	65.0%	67.3%
2009	4,779	25.5	84.1%	75.4%	69.0%	38.1%	30.0%	60.0%	7.9%	64.8%	67.2%
2010	5,477	25.5	83.8%	75.1%	69.8%	39.2%	30.0%	60.5%	8.1%	65.5%	68.0%
2011	5,283	25.4	83.0%	73.0%	68.0%	38.0%	30.1%	59.3%	7.9%	64.2%	66.6%
2012	5,717	25.3	82.5%	73.2%	67.6%	38.8%	28.1%	59.8%	6.6%	64.0%	66.5%
2013	5,498	25.5	84.6%	75.5%	69.3%	41.0%	27.6%	60.9%	6.8%	N/A	N/A
2014	5,652	25.6	84.7%	74.3%	68.2%	39.4%	28.8%	N/A	N/A	N/A	N/A
2015	5,619	25.6	82.8%	72.7%	67.4%	N/A	N/A	N/A	N/A	N/A	N/A
2016	5,470	25.7	82.9%	73.4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	4,910	25.6	83.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2018	5,809	25.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: ACT Tracking

Included in this report are full-time, degree-seeking new freshmen who enrolled in the fall semester or prior summer term.

Note\* The "total" six -year graduation rate reported on the Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Survey allows institutions to count those students who successfully complete a transfer preparatory program, including pre-nursing and pre-allied health at LSU A&M.

Additional notes: In 1988 LSU implemented admission requirements which designated 17 1/2 units of high school courses. In 1990, a minimum high school grade point average of 2.0/4.0 was added to the unit requirements. In 1995, the minimum grade point average was raised to 2.3/4.0. In Fall 2000, requirements increased to a 2.5/4.0 grade point average and a 20 on the ACT. In Fall 2002, requirements again increased to a 2.8/4.0 grade point average and a 20 on the ACT. In Fall 2005, requirements increased to a 3.0/4.0 grade point average and a 22 on the ACT. Also, beginning in 2005, the Board of Regents established minimum admissions criteria for all public postsecondary colleges and universities. For LSU, that criteria were completion of the Regents high school core curriculum combined with one of the following requirements: 3.0 overall high school gpa or 25 ACT composite score or top 10% in high school graduating class. In Fall 2012 the criteria were changed to completion of the Regents' Core of 19 units (from Core 4 Curriculum) combined with one of the following: 3.0 gpa on the core or 25 ACT composite score.

Beginning in 1990 ACT scores are enhanced. Beginning Fall 2009, for students submitting both ACT and SAT scores, the highest of the two is reported. In the instance that SAT is higher, it has been reported as the ACT equivalent.

Beginning in 1994, students who did not meet all requirements for admission to LSU were able to apply for admission to the ACCESS program. Included in the "New Freshmen" numbers above are: 70 ACCESS freshmen in 1994, 261 ACCESS freshmen in 1995, 378 ACCESS freshmen in 1996, and 202 ACCESS freshmen in 1997.

Tuition Opportunity Program for Students (TOPS) began in Fall 1998.